Geography Learning Journey

WOOTTON ACADEMY TRUST

YEAR 13

- Exam Preparation
- Paper 3: Synoptic
- How does water insecurity occur and why is it becoming such a global issue for the 21st century?
- What factors influence the hydrological system over short- and long-term timescales?
- The Water cycle & water insecurity
- What are the processes operating within the hydrological cycle from global to local scale?
- What are the threats to national sovereignty in a more globalised world?
- What are the impacts of global organisations on managing global issues & conflicts?
- How are nation states defined & how have they evolved in a globalizing world?
- How are the carbon & water cycle linked to the global climate system?
- What are the impacts of globalisation on international migration?
- Migration, Identity & Sovereignty
- What spheres of influence are contested by superpowers & what are the implications of this?
- What are the consequences for people and the environment of our increasing demand for energy?
- What are the impacts of superpowers on the global economy, political systems, & the physical environment?
- How does the carbon cycle operate to maintain planetary health?
- The Carbon cycle & energy security
- What are superpowers & how have they changed over time?
- Superpowers
- NEA
- NEA Prep and Field Work
- How successfully are cultural and demographic issues managed?
- Why are there demographic and cultural tensions in diverse places?
- How successful is the management of tectonic hazards and disasters?

YEAR 12

- Globalisation
- What are the causes of globalisation & why has it accelerated in recent decades?
- What are the impacts of globalisation for countries, different groups of people & cultures & the physical environment?
- What are the consequences of globalisation for global development & the physical environment & how should different players respond to its challenges?
- Diverse Places
- How do population structures vary?
- How do different people view diverse living spaces?
- Why do some tectonic hazards develop into disasters?
- Tectonic process and hazards
- Why are some locations more at risk from tectonic hazards?
- How can coastlines be managed to meet the needs of all players?
- How do coastal erosion and sea level change alter the physical characteristics of coastlines and increase risks?
- How do characteristic coastal landforms contribute to coastal landscapes?
- Why are coastal landscapes different and what processes cause these differences?
- Coastal landscapes and change
- Exam Preparation
- Paper 3 Prep

YEAR 11

- Hazards – Climate change
- Hazards - tectonic
- Recap Living World
- Physical landscapes - Rivers
- Hazards – extreme weather
- GCSE Human fieldwork – London Olympic Park
- Living world
- GCSE Physical fieldwork – Hunstanton
- Physical landscapes - Coasts

YEAR 10

- Urban issues and challenges
- Changing economic world
- Resource Management
- Climate change – Causes, impacts and mitigation
- Atmospheric hazards: Impacts and responses
- Tectonic plates and convection currents
- Restless Earth
- Structure of the earth
- Impacts of erosion on coastal community
- Coastal management: Hard and soft engineering
- What processes shape coastal landscapes?
- Pros and cons of river management
- River management – Hard engineering
- The hydrological cycle
- Soft engineering
- Hydrographs and flooding
- Fluvial landforms and the river Severn
- Fluvial processes
- Dynamic Landscapes
- Conflict
- Sustainable Dubai
- Middle East
- The Dead Sea
- Human & physical geography
- London city of the future
- Urban change
- Introduction to regeneration
- Population changes in London
- Post-Industrial London
- Russian physical – Ecosystems, landscapes and Siberia
- Russian human – Population, Chernobyl, superpower
- Contrasting place: RUSSIA
- What is Geography all about? Where do I live?
- Local Physical Geography

YEAR 9

welcome

‘ Geography is the subject which holds the key to our future. ’ MICHAEL PALIN