




New Starts

Session 1 for year 8 Induction



Aims of the session

- ▶ To have a general introduction to what guidance looks like at Wootton
 - ▶ To start thinking about how to make a positive start to the school year.
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I am sure you have many questions about Wootton, this session is to let you know about form time, and a few other key bits of information.





Key timings, please be aware this is the current plan, things may change

- ▶ Start of school day lesson 1: 8.35
- ▶ Lesson 2: 9.35
- ▶ Guidance time 10.35
- ▶ Break time 10.55
- ▶ Lesson 3: 11.15
- ▶ Lesson 4: 12.15
- ▶ Lunch: 1.15
- ▶ Lesson 5: 2.00
- ▶ School ends: 3.00



The First Day



- When you arrive in school you will be directed to the back playground, where your Head of Year will meet you.
- You will then be organised into your form groups and then at the beginning of first lesson you will go to your form room with your form tutor.
- During the first lesson you will get all the relevant information you will need.
- Most information will come to you before the end of term so don't worry!




What happens during guidance?

- ▶ You may have noticed that we have had a bit of an odd year..... this is what currently happens. It may change in September but your form tutor will keep you informed.
- ▶ Mondays: your form tutor will go over the Tutor PP which has the information for the week on.
- ▶ Tuesdays: Assembly, this might still be virtual
- ▶ Wednesday and Thursday PHSCE lesson
- ▶ Friday Reading



The beginning of year 9 PHSCE

- It is very tricky starting a new school so the first few sessions we spend quite a bit of time getting to know you, giving you chance to meet your form and getting to know your form tutor.
 - At the moment the plan for the first half term in guidance is on the next slide.
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Yr 9 Autumn 1 Wider World

Lessons 1 to 4
Getting to know you
[1](#) [2](#) [3](#) [4](#)

Lesson 4
[My Character](#)
[Strengths](#)

Lesson 5
[What is self](#)
[esteem?](#)

Lesson 6
[Seeing things](#)
[differently](#)

Lesson 7
[Accepting](#)
[feedback](#)

[Lesson 8 and 9](#)
[PREVENT](#)

[Lesson 10 and 11](#)
[ISLAMIC](#)
[extremism](#)

[Lesson 12 and 13](#)
[Far Right](#)
[Extremism](#)

Starting something new.



1. Click the picture to watch a video
2. WARNING where it says watch another video you will be doing this with your teacher
3. It is worth missing out sections 6,7,and 8 (6.51 to 11.05) as not over relevant.

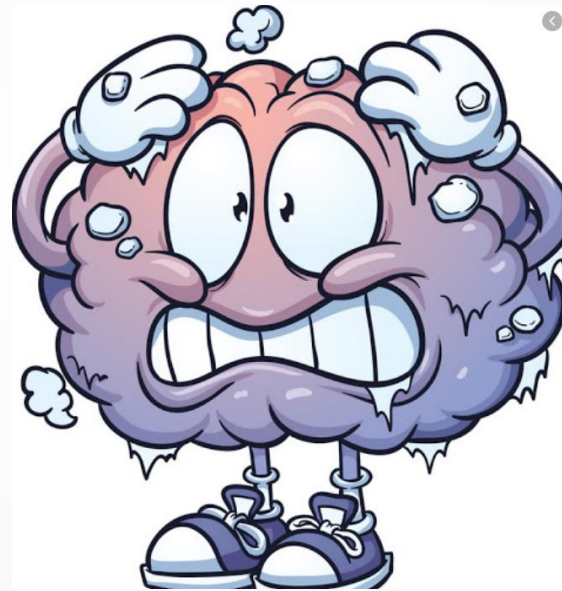


So what is next?

- There are three tasks for you to have a go at:
- Task 1: Committing to your stretch goal
 - ❖ What sort of club would you like to join at your next school?
 - ❖ What are your academic goals and aspirations?
 - ❖ What are your social goals?
 - ❖ What would you really like to learn about?

Task 2: Eliminate Distractions

Around a drawing of a busy or distracted brain write down all the things that distract you throughout the day.



Then in a different colour under each one write what you might do to eliminate these distractions.



Task 3: Inspirational resource.

- Create your own Inspirational Resource poster.
- Remember the things that were suggested:
 - Motivational quotes for when things get difficult
 - Inspiring people who you look up to
 - Pictures of your Ultimate goal (if you have one!)
 - Things that help you feel happy when life gets tough!



Final Thoughts:

- ▶ 1. Can you tell your partner when guidance time happens at Wootton?
 - ▶ 2. Share with your partner one club that you may like to join
 - ▶ 3. Share with your partner one motivational quote for when times get tough!
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