

## Summary of work set – Week commencing 28<sup>th</sup> September 2020

Subject	Year 9		
	What are we learning?	What are we doing?	How will this be checked?
Art	How can we create effective three-dimensional form using light & shade	In class: Using shading to create the effect of three-dimensional form on a cone, sphere, cube and cylinder. Homework: draw a fantasy creature using these four forms.	In class
Dance	Safe dance practice linked to specific dance skills. Contemporary Dance Syllabus Exercises 1-3.	Learning how to jump safely and the safety issues involved in contact. Rehearsing, refining work in response to peer feedback.	Teacher assessment of contemporary dance Syllabus Exercises 1-3.
Drama	Sustaining an atmosphere in Drama: how to create a successful Radio Play.	Pupils will be introduced to a range of techniques to support them in creating and sustaining atmosphere in Drama. They will then conduct group work to create their own Radio Play, focusing on maintaining an intended atmosphere for an audience.	Practical exploration of techniques, questioning, group discussions. Teacher observation of performance material. Peer and self-assessment.
English	Plot Character Context - BLM and Racism in 1930s	Of Mice and Men / An Inspector Calls	In class activities and extended writing. Reading & quiz homework.
Food	Understanding the role of and EHO	Pupils will be watching a video on how an EHO operates	They will relate the video to what they have learnt in previous weeks
French	Family and friend (Part 1)	To describe your friends' personality/learn adjective agreement	Show Me Boards/marking books/assessment
Geography	Why is the population of the Middle East so diverse? Why is the Middle East a major economic region?	Explore the diversity of the Middle East. Explain why the Middle East is a major economic region.	Teacher led using booklet in class.
Graphics	Learn how to use a grid to create an accurate drawing of a character.	Create an outline drawing of a character using a grid method.	Self and peer assessment of practical drawing task.
History	To what extent did Anglo Saxons change Britain?	A range of knowledge building tasks and video clips to gain an understanding of the impact of Anglo-Saxon on Britain.	In class activities and extended writing. Reading & quiz homework.
IT	Cyber Security	Learning about the dangers of Sexting	eSafety 4 Sexting worksheet.
Maths	Foundation - Percentages Higher - Percentages	Fluency and Problem-solving questions	In class questioning
Music	All About That Bass - Lesson 3: Interval recognition and chair drumming to accompany bass riffs	Pupils will continue to explore their understanding of pitch recognition. We will provide exercises that enable them to develop their aural skills and identify if a sound has increased by the interval of a 3rd or 5th. Pupils will then move into a 'chair drumming' activity that allows them to develop practical skills whilst reading note values they have previously learnt.	In class activities and pupils will be set a note value and bass clef quiz for homework.
PE – Core	Summer Activities	Mixture of striking and fielding activities that were missed in the summer term to also coincide with doing lessons outside to meet the risk assessment.	Teacher observation
Product Design	An introduction to workshop health and safety, expected protocol and expectations when using tools and machinery in the workshop.	Learn how to safely use the workshop, tools and materials.	Self and peer assessment
PSHE	PREVENT	Information on the government's scheme to help prevent radicalisation, and where to seek help	Key questions and formal assessment at end of unit
RE/Phil	Martin Luther King	Tasks to explore how and why Martin Luther King is a visionary. Pupils will complete a newspaper article.	In class by teacher. Pupils will continue to complete their newspaper articles for homework.
Science	Biology - photosynthesis	Link photosynthesis to the adaptations of leaf structure	In class questioning. Use of visualisers. Homework set on SMHW
Spanish	Family and friend (Part 1)	To describe your friends' personality/learn adjective agreement/Tener and ser	Show Me Boards/marking books/assessment
Textiles	Developing skills- tools & equipment, practicing techniques. Developing competence.	Skills with applique.	In class assessment

Subject	Year 10		
	What are we learning?	What are we doing?	How will this be checked?
Art	How can we create effective three-dimensional form using light & shade	In class: Using shading to create the effect of three-dimensional form on a cone, sphere, cube and cylinder. Homework: draw a fantasy creature using these four forms.	In class
Biology	Chapter 3 - Organisation and the digestive system	Catalysts and enzymes	In class questioning. Use of visualisers
Chemistry	Chapter 9 - Hydrocarbons	Cracking and alkenes	In class questioning. Use of visualisers
Child Development	Introduction to NEA R019 - task 1 - will take 6 weeks	Understanding the assessment criteria	Through assessment marking
Computer Science	Unit 1 - Algorithms	Less 8,9 - Python Less 10 - Pseudocodes	Homework will be set on Teams/SMHW
Dance	GCSE Dance Anthology work: A Linha Curva. Exploration of choreographic intention: male/female interaction in Brazilian culture. A Linha Curva climax.	Performance/choreographic tasks linked to the middle section of A Linha Curva (male/female interaction). Learning how climax is created in the dance and applying this device to our own work.	Performance of group work. Pupil work booklets.
Drama	How to approach a Live Theatre exam question using Broke by The Paper Birds.	Pupils will explore the components needed to answer an exam question. They will recap their chosen key moments and be supported to use the PEARL structure to form their written response.	Written work: work booklets and practice exam answers. Discussions in small groups and as a whole class.
English	Plot Character development Context Working with extracts	A Christmas Carol	In class questioning
Food	Practical: apple pies	Pupils will learn how to make shortcrust pastry and develop their knife and presentation skills	Product will be made and photographed
French	Family and friends (Part 2)	To say who you get on well with and why/Learn Reflexive verbs.	Show Me Boards/marking books/assessment
Geography	What is life like in the Favelas of Rio? What are the solutions to improve life in Favelas? Revision for first half of Urban Change unit	Explore living in favelas in Rio and how they are trying to improve life in favelas through the Favela Bairro project. Revise content of unit covered so far.	Teacher led using booklet in class.
Graphics	Develop observational drawing skills and learn how to draw a Loomis head.	Develop a drawing of a character using the Loomis method.	Completed in class, on paper self/peer assessment.
History	What was the impact of the Berlin Crisis? + What was the consequence of the Arms and Space race?	A range of knowledge building tasks and video clips to gain an understanding of the impact of key events in the Cold War.	In class activities and extended writing. Reading & quiz homework.
IT	Exploring User Interface Design Principles and Project Planning Techniques	Design Principles: 09 Designing an Efficient User Interface	All classwork set on Teams Homework on SMHW (but also on Teams)
Maths	Intervention Week	Fluency and Problem- solving questions	In class questioning
Media Studies	How an audience can be profiled by media organisations. Using target audience to identify demographics.	Researching and analysing specific films and TV shows according to their target audience and purpose.	Through the work booklet and resources set.
Music	AoS5: Conventions of Pop - Rock Anthems. Composing: continue with 3-note composition on Noteflight software.	Pupils will complete their learning of the stylistic features of Rock Anthems this week, whilst in composition pupils will continue to develop their 3-note compositions with an aim to completing these over the week.	In class activities, homework task to answer exam style questions of Rock n Roll and Rock Anthems.
PE – Core	Summer Activities	Mixture of striking and fielding activities that were missed in the summer term to also coincide with doing lessons outside to meet the risk assessment.	Teacher observation
Physics	Chapter 2 - energy transfer by heating	Heating and insulating buildings	In class questioning. Use of visualisers
Product Design	Understand the uses, working characteristics and properties of timbers and man-made boards.	Set questions on the uses, working characteristics and properties of timbers and man-made boards.	Self and peer assessment
PSHE	Depression	Videos and discussions	3 key areas
RE CORE	Animal testing	Pupils will create their own campaign poster to support or to argue against animal testing.	In class by teacher.

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RE/Phil	The crucifixion and resurrection of Jesus	Pupils will complete tasks to explore the events of the crucifixion of Jesus. Pupils will complete a timeline and will highlight the significance of these events.	In class by teacher. SMHW quiz.
Spanish	Family and friends (Part 2)	To say who you get on well with and why/Learn Reflexive verbs.	Show Me Boards/marking books/assessment
Sports Studies	Borgs Rate of Perceived Exertion	PP, worksheets	In class, self-assessment and verbal Q and A throughout.
Textiles	Developing skills in surface embellishment. Developing skills in analysis and evaluation	Mark making and transfer printing	In class, self-assessment and H/W task- evaluation of practical work

Subject	Year 11 – Assessment week		
	What are we learning?	What are we doing?	How will this be checked?
Art	How to organise time to meet deadlines	In class: Working on individual tasks in their architecture project. Homework: revisiting tasks set during school closure. Individual tasks set for Pupils that are up to date with all set tasks.	In class
Biology	Chapter 10 - the human nervous system	Reaction times required practical (videos and data)	In class questioning. Use of visualisers
Business – GCSE	-	We are completing 2 edited exam papers this week (Paper 1 & Paper 2) in order to diagnose areas of strength and areas to develop in each Pupil	2 x 50-minute papers. 50 marks for each. This will be Pupils first real experience of Business exam papers
Chemistry	Chapter 6 - Electrolysis	Electrolysis of aluminium oxide	In class questioning. Use of visualisers
Child Development	Assessment / NEA completion	Completing assessment in lesson or working on NEA	Assessment to be marked. NEA will be marked upon completion
Computer Science	Unit 4 Computer systems	L4 CPU and Fetch Execute Cycle. L5 Memory.	Homework will be set on Teams/SMHW
Dance	Mental skills in performance. Preparation for the written exam. Preparation for practical assessment of set phrase Breathe.	Completing mental skills booklet. Practice questions from Sections A & B of the written paper. Rehearsing in costume in preparation for the assessment.	Written test questions. Pupil booklets.
Drama	Continue to create performance material for component 2: Devising. Pupils will also complete a 1 hour written exam paper as part of their assessment week.	Pupils will continue to work practically in order to generate and refine performance material for their devised performance piece. Pupils will be given feedback from the teacher and their peers to support them in improving and refining their material. Pupils will complete a written paper as part of their assessment week. This will test their knowledge and understanding of the set text Noughts and Crosses as part of Component 1.	Teacher observation of rehearsals. Feedback: teacher and peer. Written responses to the 1-hour assessment paper.
English	Working towards assessment Revision of Act 1 Key Quotations	Blood Brothers	In class activities and test. Pupils will also have homework to revise.
Food	Practical: pasta making	Pupils will make a pasta dish from scratch	In class through final outcome
French	School life	To highlight differences between French and British schools	Show Me Boards/marking books/assessment
Geography	Nigeria - manufacturing and TNCs - Shell and Unilever. Nigeria – political and trading relationships with RoW, including giving and receiving of aid.	Evaluate Nigeria's relationships with TNCs, both positive and negative. Explore Nigeria's relationship with other countries and trade blocs around the world.	Teacher led using booklet in class.
Graphics	Develop understanding of different designers' work.	Research and analyse the work of 2 graphic designers.	Completed in class, on paper self/peer assessment.
History	How important were Stresemann's international achievements? + Assessment	A range of knowledge building tasks and video clips to gain an understanding of the impact of Stresemann and an assessment to review prior learning of the Cold War and Elizabeth.	In class activities and extended writing. Reading & quiz homework.
Maths	Assessment and Intervention	Fluency and Problem-solving questions	In class questioning
Media Studies	Continued work on pre-production documents. How to write a skills portfolio.	Completing pre-production while writing a skills portfolio.	Through the work booklet and resources set.
Music	Fusions: Samba em Preludio and listening test	Pupils will engage in a listening test that allows them to answer questions on Beethoven's 'Piano Sonata in C Minor', Queen's 'Killer Queen', Purcell's 'Music for a While', Bach's 'Brandenburg Concerto in D' and Spalding's 'Samba em Preludio'. Pupils will also begin their 30% composition coursework, having already chosen their brief. They will focus on developing small melodic motifs or simple chord progressions.	In class activities and test. Pupils will also have homework to continue developing their composition using Noteflight.
PE – Core	Summer Activities	Mixture of striking and fielding activities that were missed in the summer term to also coincide with doing lessons outside to meet the risk assessment.	Teacher observation
PE – Qual	Voluntary muscles and muscle fibres. Lockdown recap on skill classification	PP, Q and Q, 9-mark questions	In class questioning

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Physics	Chapter 8 - Forces	Centre of Mass. Moments, levers and gears (Triple Science)	In class questioning. Use of visualisers
	Chapter 8 - Forces	Resolution of Forces (the parallelogram of forces)	In class questioning. Use of visualisers
Product Design	Starting to experiment with hard and soft woods along with manufactured boards. Which workshop skills and techniques can be used to cut, shape, manipulate and finish these materials.	Workshop activities that teaches Pupils how to work with wood.	Self and peer assessment
PSHE	Apprentices	Information and questions to answer	-
RE/Phil	Religion and Life Assessment	Pupils will complete an assessment on what we have completed so far in class.	In class by teacher. Assessment results.
Spanish	School Life	To highlight differences between Spanish and British schools	Show Me Boards/marking books/assessment
Textiles	Individual working- all Pupils set specific target to complete.	Developing ideas further through design and experimentation	In class. Teacher observation and class discussion. Assessment of work in portfolio.