

### Advice and Guidance for Parents/Carers

Work for all learners who will be learning at home from Monday 23rd March will have work provided with for the next two weeks; this will be published on **Show My Homework [SMH]** before the end of the day tomorrow, Friday 20th March.

After this initial two-week period, we shall continue to provide work; this will be communicated in advance through **SMH**. Work will be published on the Sunday for the week ahead.

Much of the work set for Key Stage 3 and 4 will be online, using the **GCSEpod** platform. Information on how to register for **GCSEpod** is provided below and is available on our website.

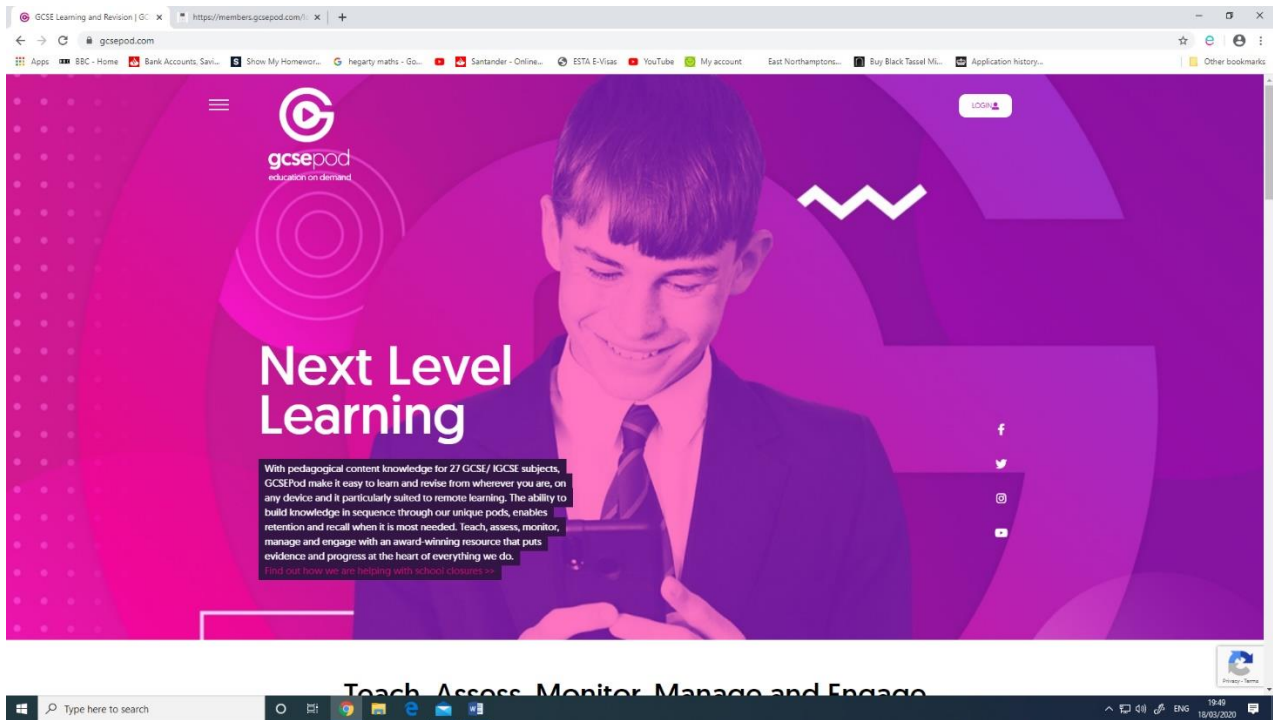
In relation to Key Stage 5, online platforms supporting subject specific areas will be utilised; learners should be already familiar with these in the main.

#### Next steps

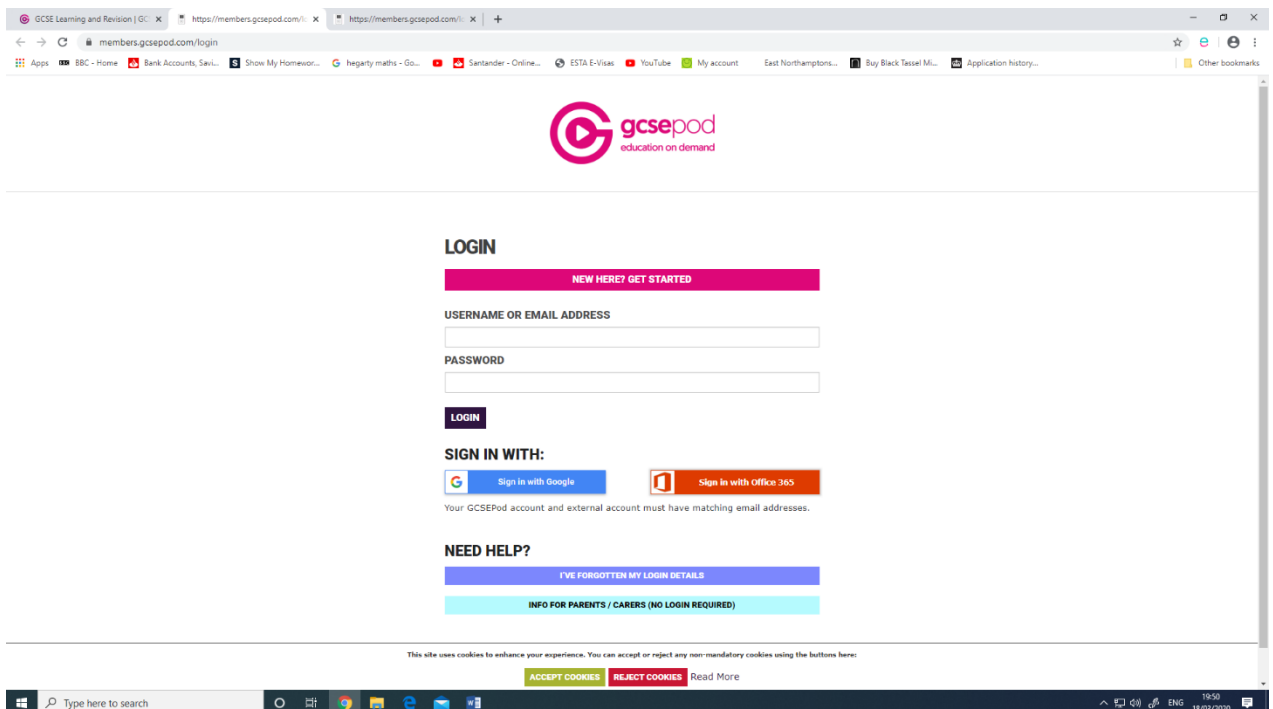
- ❖ Login to **SMH** every Sunday and discuss the work set with your son/daughter. All the work for each subject for the week will be available.
- ❖ Encourage your child to follow the timetable for their year group. This will help breakdown the tasks into manageable chunks for the week.
- ❖ Some tasks may take more than the timetabled learning period, others less. If your child needs more work to do, please refer to the Enrichment Activities documents available in each subject.
- ❖ It would be very beneficial if you could help your child set up a “work space”: a desk and chair away from distractions. Establishing a daily routine of completing their school work will be incredibly important.
- ❖ Talk to your child about the learning they have completed every day. Some of the work will be assessed online, providing them with immediate feedback on their strengths and what they could do with having another go at.
- ❖ Do give your child encouragement for completing the work. They may start to flag and need your support to keep going!
- ❖ Ensure your child takes regular breaks and gets plenty of exercise.
- ❖ Please encourage your child to read. Reading books is fantastic. Magazines (paper or online), online journals and articles, newspapers, online content is also helpful. Ask them to read to you. Read aloud to them. Reading helps build vocabulary and will help them be even more successful at school.
- ❖ If you have any problems accessing **SMH**, **GCSEpod** or any online platform, please email [it@wootton.beds.sch.uk](mailto:it@wootton.beds.sch.uk)

## Registering for *GCSEpod* Key Stage 3 and 4

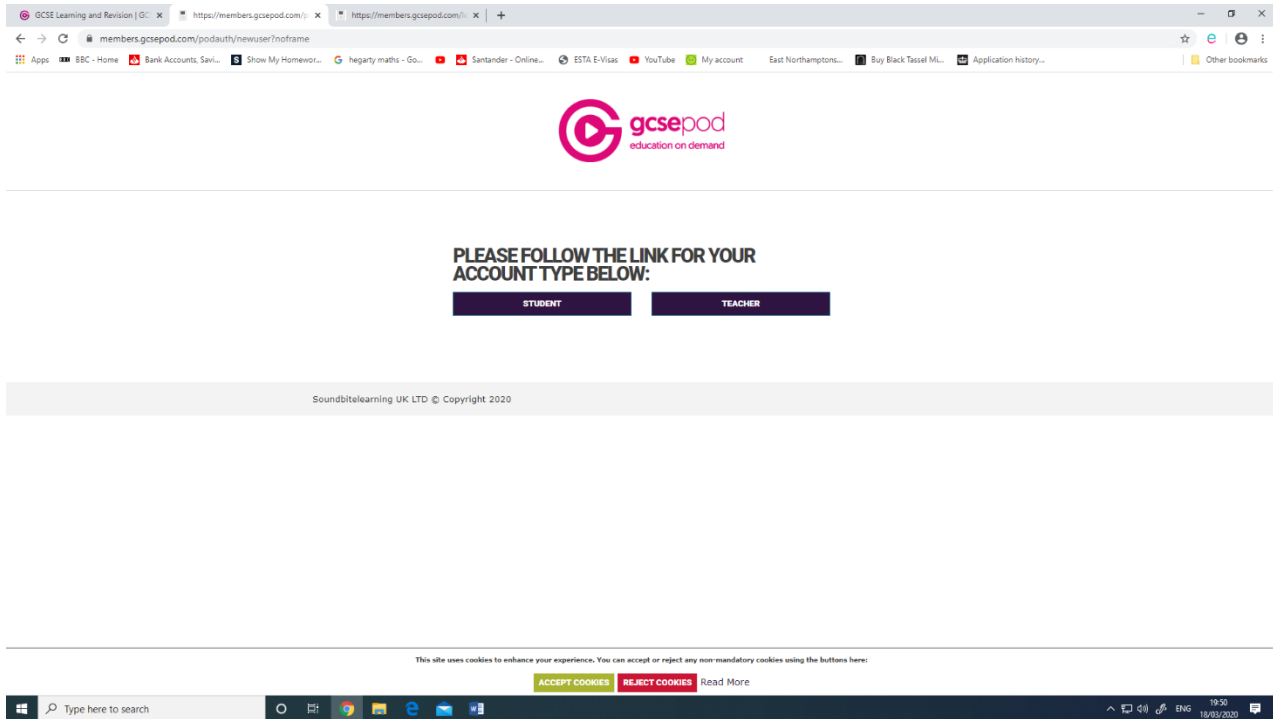
### 1. Open a web browser and search for *GCSEpod*.



### 2. Click on the login button at the top right of the page.

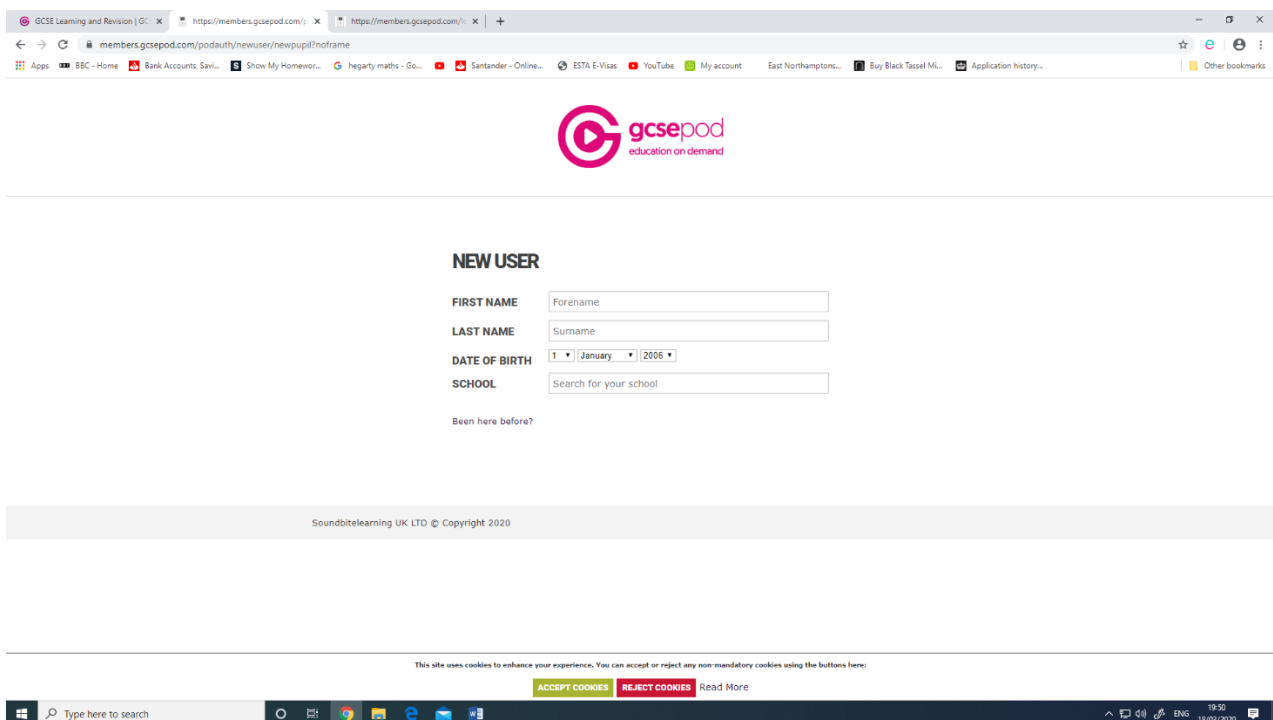


### 3. Select the 'NEW HERE? GET STARTER' button



The screenshot shows a web browser window with the URL <https://members.gcsepod.com/podauth/newuser?noframe>. The page features the GCSEpod logo at the top, followed by the text "PLEASE FOLLOW THE LINK FOR YOUR ACCOUNT TYPE BELOW:". Below this text are two buttons: "STUDENT" and "TEACHER". At the bottom of the page, there is a copyright notice: "Soundbitelearning UK LTD © Copyright 2020". A cookie consent banner is visible at the bottom of the browser window, with options to "ACCEPT COOKIES", "REJECT COOKIES", and "Read More".

### 4. Select 'STUDENT'



The screenshot shows the same web browser window as in the previous step, but now displaying the "NEW USER" registration form. The form includes the following fields:

- FIRST NAME**: A text input field with the placeholder "Forename".
- LAST NAME**: A text input field with the placeholder "Surname".
- DATE OF BIRTH**: A date selection field with a dropdown menu for the month (set to "January") and a dropdown menu for the year (set to "2006").
- SCHOOL**: A text input field with the placeholder "Search for your school".

Below the form, there is a checkbox labeled "Been here before?". At the bottom of the page, the same copyright notice "Soundbitelearning UK LTD © Copyright 2020" is visible. The cookie consent banner is also present at the bottom of the browser window.

### 5. Enter the details requested

Following this process, your son/daughter will have full access to the **GCSEpod** platform.