

Summary of work set – Week beginning 15 June 2020

June 15 - 19	Year 9		
	What are we learning?	What are we doing?	How will this be checked?
English	Advertising and media language	Here in the English faculty, we believe that it's time to get away from the misery of lockdown and start thinking about Summer holidays! Work through the PowerPoint attached and submit your holiday advert for an imaginary island break.	Submission of advert via SMH
Maths	Foundation - Ratio Review Higher - Algebra Review	A range of tasks for you to practice on this week's new topic.	Via Mathswatch
Science	Atomic Structure and the History of the Atom	Worksheets to develop your understanding of the History of our understanding as well as an online quiz.	Via SMH
IT	Unit 2 - Python Coding - Video Game Designer (week 1)	Pupils program a video game, learning how to use functions, parameters and return values through online tasks/tutorials	Online checking by KM. All students complete a SMH quiz at the end of the task
PSHE	Money skills	Interactive worksheet looking at their own money skills, comparison of bank accounts	Comments to be submitted on SMH
PE - Core	Stress relief through physical activity	Outdoor Activity of Choice	Photos/Comments on SMH
RE/Phil	Topic revision and assessment	Create a revision resource for future Year 9's. Complete a quiz on SMH.	To be submitted on SMH. Quiz results
French	Discussing whether you want to get married in the future	Listening and reading comprehension, grammar gap fills and translations, writing tasks	Quizlet and Seneca quizzes + work submitted to teachers via SMH
Spanish	Describing what your neighbourhood used to be like	Listening and reading comprehension, grammar gap fills and translations, writing tasks	Quizlet and Seneca quizzes + work submitted to teachers via SMH
Geography	Hot deserts and desertification revision.	Complete a knowledge organiser for hot deserts and desertification using the knowledge you have acquired over the last few weeks and the YouTube links provided.	Completed knowledge organiser to be submitted via SMH. Class feedback to be provided
History	Why were the Viet Cong so hard to fight?	Complete the table using the information on the different tactics. Complete the SMH quiz.	SMH quiz
Art	How the Pop Art movement began and how it was characterised.	Watch a video about Pop Art and answering some questions about the origins of the movement.	SMH submission
Dance	Developing performance, appreciation and creative skills.	Selecting and completing one activity from the DANCE BINGO sheet.	Written/practical work to be submitted via SMH. Video evidence to be submitted via SMH, email or Dropbox to MG
Drama	Developing devising ideas through a range of tasks.	Students will select and complete either a practical, written or creative task based on their devising ideas from the sheet attached to SMH.	Work to be submitted via SMH or email
Music	World Music - Week 3 - Gamelan Music from Indonesia.	Pupils will review learning on Indian Raga from last week. They will then learn about the contextual information associated with Gamelan, listen to a variety of clips to understand the instrumental timbres and have a go at composing a piece on a virtual Gamelan website.	Upload written work to SMH. Any recorded evidence of the practical work can be emailed to Mr Hooper or share on Twitter: @watumusicdept

Food	The nutritional requirements of water and fibre. Healthier cooking methods	Watching the presentation. Answering questions in the worksheet	Upload onto SMH.
Graphics	Develop your 3rd character research from your story	Create a presentation page about your 3rd main character.	Upload onto SMH
Product Design	Be able to create design work based on your research on The Memphis Design Group.	Based on your research of The Memphis Design Group, create a design of a lamp and create a small model of that lamp using materials you have been collecting.	Upload onto SMH
Textiles	Developing knowledge of artists and techniques	Undertaking research on the work of Raku Inoe who uses natural products to create bug designs	Upload onto SMH

June 15 - 19	Year 10		
	What are we learning?	What are we doing?	How will this be checked?
English	GCSE Blood Brothers Preparation	We are looking at a series of short activities designed to introduce text, characters and context in preparation for the study of the GCSE text.	Via SMH
Maths	Foundation - Number Review Higher - Quadratics Review	A range of tasks that will practice the new topic for the week.	Via Mathswatch
Biology	Chapter 9 (Respiration). First half of the chapter (9.1+2)	Completing a structured booklet available on SMH	SMH submissions
Chemistry	Chapter 2 Revision (The Periodic Table)	Seneca and GCSEPod assignments. SMH Quiz	Seneca, GCSEPod and SMH submissions
Physics	Nuclear Physics assessment	Conducting the Nuclear Physics assessment on Seneca	Seneca
Computer Science	Python programming skills - Chapter 6: Validating user input	Pupils complete a variety of Python tasks on repl.it. From the online version of exercise book 'Learning to Program in Python' - Chapter 6	All work accessible online by staff
PSHE	Careers	Continuation of CV, employment history	Recorded as yes on SMH, further details on unifrog
PE - Core	Stress relief through physical activity	Outdoor Activity of Choice	Photos/Comments on SMH
PE	Criteria of assessment in practical activities	Self-assessment of 3 activities	Upload onto SMH
RE/Phil	The origins of human life - Christianity	Create a newspaper article to outline and compare the Christian and scientific views. Answer the 5 mark exam question.	To be submitted on SMH
French	Discussing whether you enjoy celebrations with your family	Listening and reading comprehension, grammar gap fills and translations, writing tasks	Quizlet and Seneca quizzes + work submitted to teachers via SMH
Spanish	Discussing whether you have a healthy lifestyle	Listening and reading comprehension, grammar gap fills and translations, writing tasks	Quizlet and Seneca quizzes + work submitted to teachers via SMH
Geography	Online Fieldwork Practise	Completing an online fieldwork course and show my homework quiz	Completion of SMH quiz and online PDF.
History	How did ideas about cause of disease change in 1700-1900?	Watch the videos and complete the tasks. Complete the Seneca assignment. SMH revision quiz.	Seneca assignment. SMH quiz.
Art	The Do's and Don'ts of how to draw a portrait.	Watch a tutorial on the Do's and Don'ts of how to draw a portrait. Then draw half a portrait from a printed black & white image.	SMH Submission.
Business – GCSE	We are taking a more detailed look at the impact of globalisation on businesses and looking at location of business in particular	Extended reading, questions and case studies	SMH Submission.

Dance	GCSE Dance Anthology Work WITHIN HER EYES: Theory (linked to Component 2 - written exam) the choreographer James Cousins; the costume; analysis of Section 3. Practical (linked to Component 1 - practical coursework) Dance on film - site-sensitive choreography.	Watching an interview with James Cousins and taking notes. Analysing the costume and Section 3 in pupil workbooks. and filming motifs showing use of the environment (site-sensitive). Completing a peer assessment using success criteria.	Written work to be sent to MG/LE via SMH. Solo choreography to be filmed and sent to MG/LE via SMH, email or Dropbox.
Drama	Recapping and developing an understanding of the set text, Noughts and Crosses.	Pupils will have a choice of tasks to complete based on different aspects of the exploration of our set text, Noughts and Crosses . The tasks are design, character and exam-question based and will allow pupils to expand their understanding.	Evidence of each task completed should be submitted via SMH or emailed to the class teacher.
Music	AoS3: Music for Screen and Stage - Set Work: Star Wars by John Williams	Pupils will learn about the melodic, rhythmic and harmonic devices used within their set work. They will begin to create a mind-map to help them revise for the listening paper next summer.	Upload written work to SMH.
Food	The different cooking methods using water.	Watching a series of videos and answering questions.	Upload via SMH
Graphics	Develop design and creativity skills.	Create a final design of your quote based on the research and designs that you have created over the last couple of weeks.	Upload onto SMH
Product Design	Develop an understanding about the work of a designer.	Research and analyse a designer using the question analysis sheet on SMH	Upload to SMH
Textiles	Developing skills in Textile printing using simple tools and equipment	Undertake trials in hammer/pound printing using natural materials. Watch videos/PowerPoint first of all.	This is a two-week task: take photographs of everything you do as you will be mounting the work up and submitting it through SMH next week.
Child Development	Understanding the impact of childhood obesity Part one and two	Watch the video and answer the questions	Upload to SMH
Media Studies	Framing camera shots and editing a simple video sequence. This is preparation for Component 2.	Completing practice tasks, planning and filming and editing on a phone using specific apps.	Submissions via SMH or email.

Summary of work set – Week beginning 15 June 2020

June 15 - 19	Year 12		
	What are we learning?	What are we doing?	How will this be checked?
English	BCO LIT 12E: Paradise Lost EDA LIT. 12C: A Doll's House. MC LANG.LIT 12B: A Streetcar Named Desire	BCO: Please continue your reading of Paradise Lost Book 10 with focus this week on lines 585-706 Attached is another guided note-taking document. Please complete notes as you read in exactly the same way as you have done before. EDA: Use the attached document with some notes about the main characters in the play. Do profiles for each character along with relevant quotes. Put these in your file	Online submission via SMH
Maths	Mechanics & Statistics Year 1 review	Practice papers	Online submission on SMH
Further Maths	Complex numbers	Practice questions and end of chapter test	Online submission on SMH
Biology	Starting chapter 11 (Photosynthesis). First half chapter.	Using resources on the SMH + VLE, complete tasks on first half of chapter 11.	SMH/Seneca
Chemistry	Module 6. Carboxylic acid derivatives - esters. (Year 13 programme week 3).	Reading slides, textbook, websites, watching videos. Reviewing feedback from weeks 11 and 12.	Practice questions to submit for marking and feedback.
Physics	Thermodynamics	Using the task sheet, Power Points and online resources to develop critical notes. Completing the key questions.	Submission via Show My Homework
Computer Science	Continuing Unit 10	Online presentation and worksheet based exercises	Completed HW submitted on Teams
PSHE	UCAS Applications	Intended destinations and summer action plan	Email submissions
PE	Unit 2	Past Paper Part B Jan 2019 Q 3 and 4	Online submission via SMH
RE/Phil	Topic 5, Paper 2. Kantian Ethics (part 2)	Reading and taking notes on one PowerPoint, doing a self-test, watching a revision video	Through submission of an 'Analyse' question via email to class teacher.
French	Completing the unit on the cinematic industry in France	Listening and reading comprehension, grammar gap fills and translations, writing tasks	Quizlet and Seneca quizzes + work submitted to teachers via SMH
Geography	Tectonics - living in a tectonic hazards zone	Use the video to recap on hazards and risk, then watch the documentaries to build own resource on the pros and cons of living in a tectonic zone.	Submission of resource(s) on SMH.
History	How far was the British economy transformed by 1688?	Writing Section B style essay, with a guided LOOM video	Submit essay via SMH
Politics	What are the Core Ideas of Liberalism? What is the US Amendment Process?	Define core strands of Liberal thought and idea of a 'Liberal state'. Creating infographics and fact files on the amendment process; independent research into an amendment.	Submit PEAR paragraph; Complete US Politics quiz
Art	Working independently on their A Level coursework project.	Producing observational work and artist research based on the theme Close-up. Students have a very clear tick list to work through. Students should contact their teacher to plan possibilities for their A Level essay title.	SMH Submission.
Business – BTEC	International Business. Unit 5.	Students will study the different tools used by businesses to aid decision making for example, SWOT analysis, 5C analysis and Situational analysis.	Work will be submitted through SMH

Business A Level	Unit 3.7.2 - assessing business performance	Revising ratio analysis, completing revision resources and submitting calculation practice.	SMH/E-Mail Submission
Economics	Theme 3 - Business growth	Practising exam questions on business growth	SMH Submission
Finance	Unit 3 Topic 1	Practice activities for unit 3 topic 1	SMH submission
Dance	Dance training in different techniques: HUMPHREY-LIMON. Developing an understanding of Humphrey technique and her influence on practitioners we study at A Level (linked to Component 1: practical performance and Component 2: written exam). Developing exam technique.	Read the information about Humphrey & Limon in the PowerPoint. Watch the documentary and video clip of Humphrey/Limon - style and influence. Devise three technical exercises in the style of Humphrey-Limon and choose music to perform these to, showing understanding of dance/music relationship. Complete the Humphrey column on the worksheet.	Worksheet with Humphrey column completed and essay question to be sent to MG via SMH. Filmed technical exercises to be sent to MG via SMH, email or Dropbox.
Drama	Developing devising ideas for Component 2: Creating original drama.	Students will be required to host a production meeting within their groups to collaboratively decide on the focus of their devised piece. Students will then create a research and development document, exploring this idea in greater detail.	Minutes of the meeting to be emailed to Mrs Graham/Mrs Holmes. Research and development tasks to be submitted individually via email.
Graphics	How to improve with drawing techniques. Trying out different styles in terms of hand illustrations and digital painting (where possible). Using the outcomes to develop "book covers" Developing skills to use "Microsoft Teams."	Working on Unit 10 "Wordsworth Classics". There is a very detailed checklist to follow. Further development of work creating a variety of book covers. Selecting final book covers and reviewing them in terms of graphical techniques and processes.	All work is to be produced as a PowerPoint and uploaded to the new "Microsoft Teams" Graphics area.
Textiles	Task 1: Developing knowledge in manufacturing processes and developing examination techniques. Task 2 Investigating modern technologies	1. Industrial textiles printing. Watch video clips and make notes from PowerPoint. Answer past exam question. 2. Research the technologies given on the word document, watch video clips and complete information- we will build on this next week.	For all work- - send by email or through SMH
Media Studies	Introduction to the first Scriptwriting task. Demonstrating understanding of the process of writing for screen.	Writing a report on how scriptwriters work including how broadcasters and production companies commission work.	Written submissions via SMH or email.
Engineering	Unit 25A Report	Starting the report document for 25A. Use your previous 5 weeks of research task work to assemble your document. You may use the suggested structure on the instruction document	Submission via SMH
Law	Negligence - Breach	Following directed PowerPoint and video and completing tasks.	Submission via SMH
Psychology	Biopsychology continued (neuroplasticity)	Reading from textbook, PowerPoints, and resources provided. Filling in worksheets as you go.	Submission via email or SMH
Sociology	The Marxist View of Crime and Deviance	Background reading, annotating PowerPoint, summary paragraphs and completing worksheet.	Submission via SMH