

Dear Parents and Carers

Last week I explained how we are presenting learning for your child. Thank you for all your feedback, most of which is hugely positive. Here are answers to the frequently asked questions. I hope you find them useful.

How much time should my child spend learning?

Your child should be spending lesson time on the work set. They are being set five distinct lesson activities per day, plus guidance time activities. They should not be spending longer than that on lesson activities.

In any 'normal' lesson, children complete different amounts of work depending on the topic, the child, the type of activity. Your child should complete what they can in the time.

Many teachers 'chunk' work up and give suggested times for activities. We are checking and sampling work set on Show my homework because we think that this clarity is very important.

If your child has a live lesson, they should complete the work during that lesson. They should not then complete any work after that live lesson unless it is set for their next lesson.

Should my child be completing homework?

We are not setting homework. Working independently is an intensive way to learn. There will always be challenge tasks that your child can 'finish off' if they would like, but I would encourage all young people to take time out, interact with family and friends as much as they can, exercise, and engage in hobbies and interests.

My child is stuck or has IT problems

IT issues should be directed to it@wootton.beds.sch.uk

If your child doesn't know how to complete a task, encourage them to read the instructions out loud sentence by sentence. Look for command words such as 'read' 'describe' 'explain'. Remember to tell your child that their teacher believes they can complete the work.

Encourage your child to let their teacher know, or ask questions, by Show my homework or email. Do let us know if your child is struggling and they are unwilling to ask for help.

How does my child receive feedback?

Teachers provide feedback in a variety of ways. Teachers look at work to identify strengths and areas of common misconception. They then share this with the class, and future work is set that addresses the gaps in knowledge. Teachers set tasks such as quizzes that give quick assessments, and use feedback from live lessons.

Why are online lessons occasionally cancelled?

Sometimes our teachers are ill. Sometimes another teacher is able to pick that live lesson up, but that is not always possible.

I would again like to say an enormous thank you for the positive feedback from so many of you, and for the superb attitudes of your children. Every day I hear from teachers about the great work, the positive and kind words, and the enthusiasm of pupils they teach. These form the highlights of our days.

Kind regards



Mrs McMorn

Head of School

Useful emails

safeguarding@wootton.beds.sch.uk For safeguarding support or concerns

COVID19@wootton.beds.sch.uk Please let us know if your child tests positive for Covid, and any other Covid related issues.

attendance@wootton.beds.sch.uk If your child is unwell and cannot attend a live lesson, or complete independent work.

istewart@wootton.beds.sch.uk If you would like to discuss whether we are able to help your child with accessing a device to support learning.