

20th -24th April	Yr9			Yr10			Yr11			Yr12			Yr13		
	What are we learning?	What are we doing?	How will this be checked?	What are we learning?	What are we doing?	How will this be checked?	What are we learning?	What are we doing?	How will this be checked?	What are we learning?	What are we doing?	How will this be checked?	What are we learning?	What are we doing?	How will this be checked?
English	Of Mice and Men Chapters 3-4	Plot summaries, vocabulary work, Character hot-seating and investigations into Racism in 1930s America.	Please upload one character hot-seating activity to SMH.	Spoken Language Preparation	Researching, writing and improving our Spoken Language Presentations	Speeches to be uploaded to SMH.	Descriptive/Narrative Writing	Completing BOTH questions from the Q5 Space paper.	Written submissions through SMH.	BCO: Paradise Lost - End of Book 9. MC: Great Gatsby reading and attached tasks EDA: Anthology texts annotation and task and/or Rossetti Poetry note-taking.	Reading the end of Book 9 and completing attached note-taking tasks. Preparation for exam units through note-taking and analysis of theme/language/structure.	Written submissions through SMH.	Y13 Lit. CS: Completing final cv on Armitage, revising Hamlet exam questions MC: analysing unseen American Lit extracts Y13 Lang. AC: Academic poster design MC: Note-taking on media language Y13 Lang./Lit. EDA: Re-reading, annotation, note-taking on Anthology texts MC: Note-taking on Blake poetry / exam question preparation Y13 Lang./Lit. EDA: Revision of Anthology texts MC: Revision of Blake	Written submissions through SMH.	
English Resit										Descriptive / Narrative Writing.	Planning and prep for P105.	Written submissions through SMHW.	Descriptive / Narrative Writing.	Planning and prep for P105.	Written submissions through SMHW.
Maths	Foundation - Indices Higher - Algebraic graphs	Retrieval practice with Corbett Maths. Activities and practice questions on the chosen topic.	Final assessment at the end of the week on Mathswatch	Foundation - Similar shapes Higher - Rates of change	Retrieval practice with Corbett Maths. Activities and practice questions on the chosen topic.	Final assessment at the end of the week on Mathswatch	Revision topics that have been identified by teacher from the latest mocks.	Various activities such as Maths watch, Practice papers and pinpoint booklets.	Self assessment for the practice papers and pinpoint booklets. Mathswatch will mark as you go.	Statistics - Correlation Mechanics - Forces and Motion	Tasks practicing the given topics. Retrieval practice using Crash Maths.	End of Chapter test Submitted through SMH	Remainder of the Statistics and Mechanics topics. Revision material based on latest assessment.	Tasks practicing the given topics. Retrieval practice using Crash Maths.	Self assessment using mark schemes and End of Chapter test Submitted through SMH
Further Maths										Applied revision Complex numbers	Applied practice papers Introduction to complex numbers Chapter 1 Core pure 1	photos via email or SMH	Revision topics	Practice papers	Scores submitted through SMH
Core Maths										Revision topics	Practice papers	Scores submitted through SMH	Revision topics	Practice papers	Scores submitted through SMH
Maths Resit										Revision topics	Practice papers	Scores submitted through SMH	Revision topics	Practice papers	Scores submitted through SMH
Science	Biology work on cells, specialised cells	Kerboodle and questions set by the teacher.	Show my homework submission and quiz.												
Biology				Chapter 5+6 Assessments	Completing assessments to check knowledge of work before easter.	Seneca.	Paper 1 revision focusing on chapters 1-3	Specific revision tasks set by class teachers + centralised seneca/GCSE pod	Seneca/GCSE pod	Chapter 6 + 10 summary	Seneca task and assessments	Seneca	Chapter 21 summary	Seneca task and assessments	Seneca
Chemistry				Combined Science - C3.1 - 3.3 States of Matter + Ionic Bonding Triple Science - C12.4 - 12.6 Tests for ions + instrumental analysis	Combined Science - directed tasks, Seneca, GCSEPod Triple Science - directed tasks, Seneca, SMHW Quiz	Seneca, GCSEPod, submission on SMHW	Chapter 3 Revision - Structure and Bonding	Seneca assignment SMHW Quiz	Seneca, SMHW	Topics requested by feedback from students. Stereochemistry, redox, chemistry of alcohols	Quizzes on SMHW, past papers, targetted resources to explain and examine learning. Some work will be personalised and emailed as appropriate to needs.	Quizzes - feedback in SMHW. Past papers - mark scheme and self-assessed. Requested work emailed to teacher for personalised marking and feedback	Topics requested by feedback from students. Organic synthesis, combined spectroscopy, amines, amino acids.	Quizzes on SMHW, past papers, targetted resources to explain and examine learning. Some work will be personalised and emailed as appropriate to needs.	Quizzes - feedback in SMHW. Past papers - mark scheme and self-assessed. Requested work emailed to teacher for personalised marking and feedback
Physics				P7.1&2 The Atomic Model	Seneca Learning 4.1.1,2,3,4 Atomic Model, GCSE Pod videos 4.4.1/ Atoms & Isotopes and assessment quiz	Seneca , GCSE Pod & Extension work submitted to SMHW	P1, 2, 3 Energy Revision (Preparing for a Physics Paper 1 mock paper in 3 weeks)	Revision of all energy topics. New videos and online auto-feedback tools are used. PM&MT assessments used for self-checking	Seneca, GCSE pod and Submitted work on SMHW	CH5.4 Quantum Mechanics Assessment and Self marking	60 marks of past paper questions and self-assessment	Uploaded in phases, firstly answers. MS will then be released. Then Self-assessment and feedback	Revision of Motion (Y12 and 13)in Preparation for Mock Paper 1 in 3 weeks	Revision of all energy topics. New videos and online auto-feedback tools are used. PM&MT assessments used for self-checking	Seneca, P&MT work and Submitted work on SMHW
IT	Using Word Processing Skills	Using Word Processing Skills to create documents which are fit for purpose. Covers 2 'lessons' but should not take students longer than an hour to complete	Work uploaded and submitted on GCSEpod	Research project on : Using Software Programs in the Workplace	Task 1: Students research the 5 most popular software programs used in the workplace in 2020 Task2: They research a list of questions and complete it for the top 5 software	Students fill in the completed template and hand in on SMHW									
Computer Science				Unit 4 - Boolean Logic & truth tables	1. Students go through a powerpoint show about Logic Gates and Truth tables 2. They complete a worksheet	Students submit completed worksheet on SMHW	Students create their first game in the Python programming language, using Pygame.	Complete Lesson 1 and Lesson 2 in their logbooks Use the template on the pages to track their progress	Logbooks handed in on SMHW	Revision for EOY Tests which will be run released 27th April	Individual research and revision using online materials - CraignDave, PhysicsAndMaths (which includes computing)	By two exam papers - 27th April to 1st May: Paper 1 Programming, Paper 2 Theory - both Open Book	Revision of subject material (all curriculum theory has been completed)	Can use CraignDave, Course Materials and Past Papers. Also reviewing marks from NEA submission ready for signoff	Sample exam questions submitted on SMHW
PSHE	Starting a good working routine and getting work organised	considering how to set up a good working environment, and ideas to organise work and revision		Starting a good working routine and getting work organised	considering how to set up a good working environment, and ideas to organise work and revision		Starting a good working routine and getting work organised	considering how to set up a good working environment, and ideas to organise work and revision		First Aid for Friends	Completing the course via the SMH link	Once complete - certificate issued and sent to PT.	First Aid for Friends	Completing the course via the SMH link	Once complete - certificate issued and sent to PT.
PE - Core	Yoga as a method of training and how it can be used to help with anxiety and stress.	Completing a 20min yoga session in a quiet space in the house. Can be repeated more than once per week.	Submission via SMH on completion of the session	Yoga as a method of training and how it can be used to help with anxiety and stress.	Completing a 20min yoga session in a quiet space in the house. Can be repeated more than once per week.	Submission via SMH on completion of session	Healthy Eating	Make a healthy option for breakfast eg smoothie, or use ingredients you wouldn't normally use to highlight teh benefits of a healthy breakfast	Submission via SMH, photos of student work to be tweeted to @wusPE						
PE - Qual				Sports Injuries - Types and causes.	Read through PP and make notes. Video to watch on POD and quiz	Quiz score checked on GCSE POD. Tasks uploaded to SMH.	Thresholds of training and Principles of Training	PP to recap content and worksheets to complete along with a quiz	Submission via SMH.	Continuation of current Units 1, 2, 4 and 5.	Past Papers for Units 1 and 2, Diet Plan for Unit 2. Unit 4 - Prep a coaching session. Unit 5 - Continue with Assignment 1	Answers submitted via SMH	Unit 25- How to organise a sports event	Planning a potential virtual sports event and what is required to make an event successful.	Submitted via SMH
RE/Phil	Buddhism Practices revision and assessment	Working through the Seneca link and completing the SMHW quiz	Analysing the quiz on SMHW.	Islam Practices revision and assessment	Work through the GCSE Pod video clips and answer the questions	Analysing the answers to the questions. Year group feedback will be provided.	Christianity Beliefs and Teachings revision and assessment	Revision mind map using revision booklet. Work through the GCSE Pod video clips and answer the questions	Analysing the answers to the questions. Year group feedback will be provided.	The Problem of Evil, Philosophy (paper 1, unit 3.1 and 3.2)	Crafting Explore, Assess and Analyse responses.	Answers submitted on one document via school email to class teacher.	The work of one influential Christian apologist, C.S. Lewis	Reading Book II of 'Mere Christianity' and summarising Chapter 1	Paragraphs submitted via school email account to class teacher.

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French	Talking about getting on with others and using reflexive verbs	Listening and reading comprehension, grammar gap fills and translations, writing tasks	Quizlet and Seneca quizzes + work submitted to teachers via SMHW	Talking about world food and dietary habits	Listening and reading comprehension, grammar gap fills and translations, writing tasks	Quizlet and Seneca quizzes + work submitted to teachers via SMHW	Miss Esposito - Describing problems on holiday / Miss Baudet - past papers	Listening and reading comprehension, grammar gap fills and translations, writing tasks	Quizlet and Seneca quizzes + work submitted to teachers via SMHW	The importance of the cinematic industry in France	Listening and reading comprehension, grammar gap fills and translations, writing tasks, film and literature essays	All work submitted to teachers via SMHW	The future of the main political parties in France	Listening and reading comprehension, grammar gap fills and translations, writing tasks, film and literature essays	All work submitted to teachers via SMHW
Spanish	Describing your bedroom Using prepositions of place with estar	Listening and reading comprehension, grammar gap fills and translations, writing tasks	Quizlet and Seneca quizzes + work submitted to teachers via SMHW	Learning about Spanish customs	Listening and reading comprehension, grammar gap fills and translations, writing tasks	Quizlet and Seneca quizzes + work submitted to teachers via SMHW	Reading skills - past papers/specimen papers from kerboodle	Reading comprehension, grammar gap fills and translations, writing tasks	Work submitted to teachers via SMHW				Individual speaking projects	Listening and reading comprehension, grammar gap fills and translations, writing tasks, film and literature essays	All work submitted to teachers via SMHW
Geography	LIVING WORLD 1. Identify why tropical rainforests are valuable and how they can be managed. 2. Explain how management can be sustainable and evaluate the strategies. 3. Successfully apply your knowledge to a 9 mark question.	1. Using GCSE pod to answer a quiz. 2. Use the powerpoint and information sheets to complete the worksheet. 3. Submit written exam question on SMH. Sentence starters, suggested content and a planning sheet are provided.	1. GCSE Pod results 2. SMHW submissions 3. SMHW submissions - feedback to be given	COASTS 1 What processes occur at the coast? 2 How do erosional landforms form?	1 Completing a quiz on SMH 2 Using a GCSE pod to complete an annotated diagram and worksheet and answer assessment questions.	1 SMH results 2 Assessment results reviewed.	HAZARDS Tectonic hazards revision. Recap of plate boundaries, why people live in hazardous areas, case studies and managing tectonic hazards.	Watch assigned videos on GCSE Pod and answer associated quiz questions on GCSE Pod. Answer 9 mark exam question using teacher guidance (found on SMH). To be submitted through SMH.	GCSE Pod quiz results. 9 mark exam question to be submitted and class feedback provided.	TECTONIC HAZARDS 1 How can theoretical frameworks help to predict hazards? 2 Use the ppt and book to work through topic and create comparions document for 3 key disaster and answer Explain question.	1 Using ppt and book to work through topic and answer to question to be submitted with class feedback given. 2 Submit the portfolio on SMH for before and after skills focus.	1 - Water Insecurity – Israel/China To understand that the causes of water insecurity are physical (climate, salt water encroachment) and human (over-abstraction, contamination, industrial pollution). 2 Is GDP the best for measuring a country's health? Explain why you have made that choice.	1 - Using resources shared on SMH to complete summary documents on Israel and China. 2 Read the Geography Review article and complete a GeoReview then devise your own model to determine a country's health and explain why you have made that choice.	1 - Produce one side synopsis of each case study to be submitted on SMH. Use pdf to create a case study of water management in California and email to Mr Detheridge. 2 GeoReview and own model/explanation to be submitted on SMH	
History	Who were the early Civil Rights activists?	Completing a table of early civil rights activists using resources. Completing a SMH Quiz. Reading & answering questions on balk soldiers in WW2.	SMH Quiz	What was life like in Elizabethan England?	This is	Seneca Assessment & Exam Question.	Cold War Revision	Timeline task & key vocabulary + applying content to exam Qs	SMH submission Seneca Assignment (+ Weimar Germany SMH revision quiz)	Development of Modern state; Hobbes and Locke; Witchcraft in 17th Century	Case study analysis; extended reading and comprehension tasks	Written submission and Quiz - SMHW	Did Charles lose the Civil War or did Cromwell win?	Watch documentary, complete worksheet and answer lesson Q	Submit PEAR paragraph on SMHW
Politics										Institutions: The Supreme Court	Comprehension tasks; extended reading and independent research	Research task and reading submitted through SMHW	US Congress, Constitution and Federalism	Completing workbooks and planning essay questions	Submit one essay plan on SMHW
Art	About the artist MC Echer	Creating a research document about the artist and his work.	SMH	How to create an image montage	Creating an interesting composition using images from student's project so far.	Photographed and uploaded on SMH	Learning about David Hockney's Photo Joiners	Researching the artist with specific focus on his photo joiners	Photos emailed or submitted on SMH	Working independently on their A Level coursework project	Producing observational work based on the theme Close-up.	photos via email or SMH	Completing essential coursework elements	3000 word essay.	Submitted via SMH
Business – BTEC										DOS - Corrections / improvements to Unit 8 Assignment 2	DOS -Assignment corrections / improvements	DOS - Submission of assignment final draft			
Business – GCSE/A Level							Concept Wheel Activity	Accessing the concept wheel online, discussing links between concepts, extension tasks included.	Work submitted to teachers via e-mail.	Unit 6 - Human Resource Management / Unit 7 - Corporate Objectives	PowerPoints, Research task, completing worksheets	Submitting completed worksheets and research findings	Strategic Implementation and Strategy failure.	Reviewing notes and video online, completing learning check, completing case study	E-mail to class teacher
Economics										Supply-side policies (Unit 2 Macroeconomics)	Working through PPT, reading articles. Complete the 3 MCQ	Submitting chains of reasoning Submit answers to MCQ papers & pre-release questions	Exam technique (Theme 1 data response)	Completing 10 data response questions	Submit answers to data response questions
Finance										Pre-release case study preparation & MCQ practice	Pre-release case study preparation & MCQ practice	Submit answers to MCQ papers & pre-release questions	Pre-release Part B exam technique.	Answering exam questions related to the pre-released case study	Submit answers to pre-release questions.
Dance	Professional dance companies & choreographers in the UK.	A research project to be evidenced in a PowerPoint presentation. Week 1: Boy Blue Entertainment / Kenrick H20 Sandy.	PowerPoint via SMH.	GCSE Anthology professional dance work Shadows (Bruce) - linked to Component 2 written paper. Solo choreography based on Shadows - linked to Component 1 practical coursework and Component 2.	Contextual information question sheet. Watch Shadows and analyse Section 1: Daughter's Solo. Complete 2 exam style questions. Extension: Notes from PowerPoint on features of production. Create 16 count motif based on the Daughter's Solo. Complete one revision task from ArtsPool e-learning hub.	Fact file question sheet to be self-assessed using answer sheet (in Week 6). Exam questions and comments submitted via SMH. E-learning task monitored by MG via ArtsPool hub.	Analysis of own choreography (Component 1 - practical coursework). Revision / preparation for Component 2.	Choreography programme notes. Past paper. Two revision tasks from ArtsPool e-learning hub.	Programme notes to be submitted via SMH. Past paper to be marked by MG. E-learning tasks monitored by MG via the ArtsPool hub.	Sergeant Early's Dream (Bruce, 1984) - linked to Component 2 written paper.	Analysis sheet. Discussion questions. Reconstructing dance material in the style of Christopher Bruce.	Written work submitted via SMH. Practical work peer/parent/carer/sibling assessed, Feedback via SMH.	Sergeant Early's Dream (Bruce, 1984) - linked to Component 2 written paper.	Analysis sheet. Discussion questions. Reconstructing dance material in the style of Christopher Bruce.	Written work submitted via SMH. Practical work peer/parent/carer/sibling assessed. Feedback via SMH.
Drama	How to approach the play, Teachers	Exploring directorial ideas for a particular scene and creating a set design for as aspect of the play.	Written responses through SMH	Live Theatre - Component 1, section C of the AQA specification.	Making detailed and specific notes on one key moment from the play, Thirsty by The Paper Birds	Written responses through SMH	How to approach the 20 mark question from Component 1 Section B of the AQA specification	Planning and practicing a 20 mark question from a specific scene in Noughts and Crosses.	Written responses through SMH	An approach to the design aspects of the set text, Accidental Death of an Anarchist.	Creating a detailed set design for the play, Accidental Death of an Anarchist, informed by research.	Emailed to Mrs Holmes/Mrs Graham.	Recapting and developing knowledge and understanding of the design aspects of the set text, Accidental Death of an Anarchist.	Creating a detailed set design for the play, Accidental Death of an Anarchist, informed by research.	Emailed to Mrs Holmes/Mrs Graham.
Music	Contextual information for new topic: The Blues.	Reading prose and answering questions on the contextual information about this genre. Completing a listening activity and extension of a performance activity if instruments are available.	Worksheet via SMH. Performance clips can be posted to music Twitter account, if possible.	Samba em Preludio' (Area of Study 4) - rhythmic features and wider listening	Distinguishing terminology that is rhythmic from other musical elements, applying this to the set work and then wider listening within the bossa nova genre.	Worksheet via SMH. Practice of instrument monitored by parent/carer.	Music for a While' (Area of Study 2) - context, ground bass and lament.	Understanding facts about the ground bass, lament and context of the set work, listening to the piece and identifying where the features appear in the score.	Worksheet through SMH						
Food	features and characteristics of British Cuisine	reading a text and creating an annotated timeline / helping or cooking a british dish	Timeline and completed document to be emailed	Characteristics of foods from another country	researching one country and gaining an insight into it's key ingredients and any traditional cooking methods. Practical to represent their research if possible.	document and picture to be created and emailed	Cookery challenge - showing our knowledge of practical skills	cooking a dish using 5 ingredients	image sent via SMH or email						

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Graphics	Develop a good knowledge and understanding of a story tat might start 'once upon a time...'	Choose a story that you are going to create designwork based on and gather a range of research.	Photograph and upload your work onto show my homework.	Develop an understanding of work by Oscar Wilson. Be able to create your own piece of design work inspired by the designer.	Research designwork by Oscar Wilson. Create a range of plans of your own design inspired by the designer.	Photograph and upload your work onto show my homework.	Develop creativity and design skills.	Continue developing a range of designwork based on the checklist.	Email me all of your work.	How to develop an understanding of Materials, Techniques and Processes for Graphics. This is detailed as part of a UNIT 10 "Wordsworth Classics" brief as set by BTEC	Producing A3 sheets detailing the sections of work asked for by BTEC. There is a Checklist of everything that needs doing.	Teacher Assessment across AFI's learning Platform based in Sharepoint.	How to develop an understanding of the Creative Process for Graphics. This is detailed as part of a UNIT 3 (Evolution) and set by BTEC. Then the students will move onto UNIT 4 - "Manmade Landscape"	Producing A3 sheets detailing the sections of work asked for by BTEC. There is a Checklist of everything that needs doing.	Checking and marked via a learning platform as set up by IT and AFI. Powerpoints to be created by All Units of work and uploaded separately to the platform. Feedback is given via online system next to each slide.
Product Design	Understand the differences between different Levers and Mechanical Advantage.	Levers and Mechanical Advantage. Read presentation and answer questions.	Upload your work onto show my homework.	Developing a wide range of media and experimentation with 2D materials.	Completing all coursework for Unit 3. Use the check sheet to help you.	Photograph and upload your work onto show my homework.	Developing a wide range of media and experimentation with 2D materials.	Completing all coursework for Unit 2. Use the check sheet to help you.	Photograph and upload your work onto show my homework.						
Textiles	Developing knowledge on how designers use mixed media	New Mixed media project- analysis and sketching ideas	emailed to teacher	Working on GCSE NEA- component 1By email	Developing ideas close up - 2 weeks	email to teacher	Improvements in Component 1 coursework	Further analysis of the work of others and adding another page of ideas	Email to teacher	Developing exam practice	Mock exam	email answers to Teacher who will assess against AQA criteria	Applying knowledge and providing further evidence towards grades	Ppaer 1 technical principles	email to teacher who will mark against AQA criteria
Child Development				The Nutritional requirements of children up to the age of 5	Working thorough the provided checklist of research - completing coursework	document to be emailed	exam questions relating to birth	Completing the exam questions some students are completing outstanding coursework	email of work						
Media Studies				How to write a media product brief and treatment. Preparation for Component 2.	Completing practice tasks, planning and writing a treatment.	Written submissions via SMH or email.				Start of UNIT 20 - Introduction to single camera techniques.	Completing example tasks and researching the use of techniques.	Written submissions via SMH or email.	In depth study of the Television close study products.	Completing theory application sheets, making notes and answering exam style questions	Written submissions via SMH or email.
Engineering										Capacitance and using capacitors	Working through reading material on PPT, model calculations and thn exam questions	Exam questions to be completed, with answers uploaded to SMHW	Foundation Diploma - Calculus (Unit 7) OR CAD (Unit 10) OR Business PRIorities of Engineering Companies (Unit 4)	Download the chosen brief and specification, conducting research on chosen topic, conducting task from brief	3 week ongoing task - checkpoints need to be uploaded to SMHW weekly for feedback
Law										Paper 1B: Property Offences - Theft & Robbery	Using directed powerpoints, textbook and case grids to explain topics. Complete exercises in textbook.	Exam style questions submitted via email and folder review.	Paper 2B: Revision of Tort, Negligence, Nuisance, Rylands and Vicarious Liability	Using textbooks, previous powerprints, casegrids, workbooks and mindmaps on VLE to add to and update notes in folder	Exam style questions submitted via email and folder review. (TBC)
Psychology *										Starting on a new topic: Biopsychology	Using a Powerpoint and resources provided. Drawing on Biology knowledge from KS4. Complete resource Qs and submit.	resource Qs completed and submitted via SMH.	Paper 3 questions - aggression, schizophrenia, relationships.	Exam-style Qs, mixture of SAQ and MCQs	online quiz completed. SAQs submitted via SMH.
Sociology										Research Methods - Secondary and alternative research methods.	Tasks relating to powerpoint and materials provided. Research into alternative methods and completion of 20 mark essay.	Essay submitted via SMH.	Revision relating to the Sociology of the Family (Paper 2).	Tasks and sample questions / responses with reference to powerpoint. Revse using various websites provided. Sample timed response	Written submission via SMH.
Photography													completing essential coursework elements	3000 word essay.	via SMH or email