

Year 10	Summer Term 1						
	12 April	19 April	26 April	3 May	10 May	17 May	24 May
Art	<b>Coursework</b>						
	Continuing with portrait work started during lockdown, and then going back to complete the architecture project.						
Biology	B8 Photosynthesis	B9 Respiration		B10 Human nervous system; B11 Hormonal coordination			
Chemistry	Combined: C8 Rates and equilibrium Triple: C15 Using our resources			Combined: C3 Structure and bonding Triple: C8 Rates and equilibrium		C3 Structure and bonding	
Child Development	<b>Nutrients for children / Postnatal Support</b>						
	Completion of RO19 L03 - nutrients for children aged 0-5. The postnatal checks of the newborn baby; The specific needs of the pre-term (premature) baby. The postnatal provision available for the mother and baby and the postnatal needs of the family.						
Computer Science (Theory)	<b>Uni 4 - Computer Systems</b>						
	L1 Boolean Logic	L2 Application and system software	L3 Systems architecture		L4 CPU and Fetch Execute Cycle		L5 Memory
Computer Science (Programming)	<b>Python Programming</b>						
	All pupils will be working through the 'Learning to Program in Python' course. Pupils are all working independently and will be at various different points in the online course.						
Dance	<b>GCSE Dance Anthology: Shadows</b>						
	GCSE Dance Anthology work: Shadows. Theory/appreciation of the work. Choreography linked to Shadows content. Developing choreographic skills. Introduction to Section A of the written paper.						
Drama	<b>Theatre Styles</b>						
	Exploring a range of theatre styles in preparation for the Devising unit. Introduction to a range of practitioners. Rehearsal methods. Reflecting on each style and evaluating personal strengths and weaknesses through peer and self-assessment.						
English	<b>Macbeth / Language Paper 2 Question 5 Writing Skills</b>						
	Act One: The Witches	Act One: Lady Macbeth	Act Two: Plot	Act Three; Banquo's Ghost	Act Four: The Witches Again	Act Four: Kingship	Act Five: End of the Play

Year 10	Summer Term 1						
	12 April	19 April	26 April	3 May	10 May	17 May	24 May
Food	<b>Factors Influencing food choice</b>						
	Revision of nutrition. Factors Influencing Food Choice. Special diets for religious, cultural, health and moral reasons.						
French	<b>Module 5: - Home, town, neighbourhood and region</b>						
	Description of your house; Household chores; Where would you like to live and why. Description of local area - attractions for young people; How would you like to improve your town.						
Geography	<b>Coasts</b>				<b>Rivers</b>		
	Holderness Case Study	Hard engineering	Soft engineering Walton case study	Managed retreat Coasts Revision	Hydrological cycle and drainage basins Fluvial processes	Long profile Upper course	Middle course Lower course
Graphics	<b>Creative drawing in Design</b>						
	Students will be looking at a range of designers' styles of working and learn to create their own designs inspired by each of the designers using a wide range of traditional and digital media.						
History	<b>Medicine Through Time</b>						
	Medieval Medicine introduction: Hippocrates & Galen.	Medieval approaches to prevention and treatment and hospital care.	Dealing with the Black Death; Continuity and change in explanations of the cause of disease and illness in Renaissance England.	William Harvey and the discovery of blood circulation; Dealing with the Great Plague.	Continuity and change in explanations of the cause of disease in 18-19th Century Britain.	Fighting Cholera in London, 1854; The work of Florence Nightingale.	The extent of change in care and treatment: Simpson and Lister.
IT	<b>BTEC in Digital Information Technology (DIT)</b>						
	Component 1 Learning Aim C: Continued Assessment				Component 2 Learning Aim A: Data & Information		

Year 10	Summer Term 1						
	12 April	19 April	26 April	3 May	10 May	17 May	24 May
Maths Higher	Compound units	Straight line graphs	Rates of change	Volume and Surface area	Manipulating formulae		Algebraic Fractions
Maths Foundation	Algebra review	Proportion review	Geometry review	Geometry review	Number review	Data review	Probability review
Media Studies	<b>COMPONENT 2 – Developing Digital Media Production Skills</b>						
	Students will participate in workshops and classes to develop media production skills and techniques in the audio/moving image sector. Students will practise and refine the skills and techniques through practical experimentation. Students will strive to achieve the highest standards through resourcefulness and attention to detail. They will creatively experiment with different techniques to support their skills development.						
Music	<b>Area of Study 3 (Rhythms of the World)</b>						
	Revision of Concerto through Time (AoS2) & Free Brief Composition	Free Brief Composition - continued throughout the term	Introducing Area of Study 3 - Indian Raga	Understanding the elements that create Bhangra	Greek Folk Music	Middle Eastern Folk Music	Test on Rhythms of the World so far
PE	Continuation of Spring Activities to include: Basketball, Badminton, Football, Netball, Table Tennis and Outside Adventurous Activities						
Physics	Combined: P7 Radioactivity Triple: P8 Forces in balance			Combined: P8 Forces in balance Triple: P9 Motion			
Product Design	<b>Design strategies</b>						
	Communication of design ideas. Developing, recording and justifying design intentions.						
PSHE	Ending a relationship	Careers					

Year 10	Summer Term 1						
	12 April	19 April	26 April	3 May	10 May	17 May	24 May
RE Core	<b>Religion, crime and punishment</b>						
	Nuclear war and weapons of mass destruction	The just war	The just war	Holy war	Pacifism	Religious responses to victims of war	End of topic task
RE / Philosophy	<b>Islam Practices</b>						
	The Five Pillars, the Ten Obligatory Acts and the Shahadah	Salah: the daily prayers	Sawm: fasting during Ramadan; Zakat: almsgiving	Hajj: Pilgrimage	Jihad	The festivals of Id-ul-Fitr, Id-ul-Adha and Ashura	Revision and exam practice
Spanish	<b>Module 5: - Home, town, neighbourhood and region</b>						
	Description of your house; Household chores; Where would you like to live and why Description of local area-attractions for young people; How would you like to improve your town.						
Sports Studies	<b>Unit 6: Leading Sports Activities</b>						
	U6 Assignment Resubmissions	Unit 6 Assignment 2		Ongoing assessment	Unit 6 Assignment 2		Unit 6 Assignment Preparation Work
Textiles	<b>Developing skills in practical embellishments and designing for a purpose</b>						
	Pupils will participate in workshops and classes to further develop their embellishment technique skills. Pupils will aim to achieve the highest standards through creativity and attention to detail. Pupils will then move onto creating a design brief and designing for a purpose. Pupils will experiment with design skills, colouration and adding texture. Key terminology will also be an important aspect.						