

### Summary of work set – Week 8: commencing 19<sup>th</sup> October 2020

Subject	Year 9		
	What are we learning?	What are we doing?	How will this be checked?
Art	Drawing techniques & skills	Putting techniques learnt into practice through drawings on the theme of bugs & insects.	In class
Dance	An amalgamation (section from a GCSE Set Dance). Writing about dance (physical skills).	Learning a section of a GCSE set dance. Short answer questions.	Pupil performance - teacher assessed. Assessed short answer questions.
Drama	Continued exploration of the play, Blackout.	Pupils will be working in small groups to rehearse an extract of the play. Together, the Pupils will need to create an interesting and engaging performance of their chosen extract. They will be expected to work collaboratively, learn lines and prepare for a performance after half term.	Observations of rehearsals. Teacher and peer verbal feedback.
English	Analysis of extracts, plot development, essay prep and planning techniques	Of Mice and Men / An Inspector Calls	In class questioning
Food	Practical: cheesecake	Putting into practice what has been learnt regarding high risk foods.	Evaluation of dish to be completed. Final product cooked.
French	Family and relationships	To write a paragraph on family and friends	Show Me Boards/marking books/assessment/quiz on SMHW
Geography	Is Dubai sustainable?	Explore whether Dubai, as a city, is sustainable or not.	Teacher led using booklet in class.
Graphics	Learn how to present all of your designs in a creative and attractive way. Learn how to analyse and evaluate your work.	Present all of your work and annotate it.	Completed in class, on paper self/peer assessment.
History	What evidence is there of medieval anti-Semitism? What was the experiences of ethnic minorities in Tudor Britain?	A range of knowledge building tasks and video clips to gain an understanding before an extended writing task.	In class activities and extended writing. Reading & quiz homework.
IT	Cyber Security	End of Unit test	End of Unit test
Maths	Foundation - Probability Higher - Probability	Fluency and Problem-solving questions	In class questioning
Music	All About that Bass - L6: Class performance	Pupils will be given a role within the class jam: ukulele, keyboard or chair drumming. They will be assessed on their ability to maintain a steady pulse whilst demonstrating the skills learnt this half term.	Pupils will be given a final homework from this topic to allow them to consolidate the bass clef, note value, bass instrument knowledge they have gained.
PE – Core	Cross Country, Fitness, Tag Rugby, Table Tennis	Low levels of fitness/exertion within the selected activity with introduction of specific conditions	Teacher observation, lead questioning.
Product Design	Learning how to create pivoting joints.	Final assembly and finishing of pivoting figure from soft woods.	Peer and self-assessment
PSHE	PREVENT assessment	A homework on SMH.	Formal assessment
RE/Phil	Animal testing	Pupils will complete a range of tasks to explore the debate on animal testing. They will write a speech to express their view on animal testing.	In class by teacher.
Science	Chemistry - Earth and Climate	Describe human effects on the earth's resources and atmosphere	In class questioning. Use of visualisers. Homework set on SMHW
Spanish	Family and Friends	To produce a piece of extended writing on family and friends	Show Me Boards/marking books/assessment/quiz on SMHW
Textiles	Developing skills- tools & equipment, embellishment techniques. Developing competence.	Skills with applique, pattern and shape development- creating templates/patterns, manufacturing specifications, how to create lay plans	In class assessment

Subject	Year 10		
	What are we learning?	What are we doing?	How will this be checked?
Art	Drawing techniques & skills	Putting techniques learnt into practice through drawings on the theme of architecture	In class
Biology	Chapter 3 - Organisation and the digestive system	Enzymes and digestion. Making digestion efficient	In class questioning. Use of visualisers
Chemistry	Chapter 13 - Earth's Atmosphere	Climate change and atmospheric pollution	In class questioning. Use of visualisers
Child Development	Introduction to NEA R019 - task 1 - will take 6 weeks	Understanding the assessment criteria	Through assessment marking
Computer Science	Unit 1 - Algorithms	Lesson 17,18 - Learn Python course (on Teams) continues Lesson 19 - End of Unit 1 Assessment	Homework will be set on Teams/SMHW Pupils will complete an End of unit test about Unit 1 - Algorithms
Dance	How work is assessed at GCSE - practical/written.	Practical assessment of group dance based on A Linha Curva. Responding to teacher feedback (MRI). Written assessment: a 6-mark past paper question on A Linha Curva.	Teacher assessment using AQA Performance in a Duo/Trio criteria. Teacher assessment of 6-mark question using AQA criteria.
Drama	Developing and refining Drama techniques through a range of practical workshops.	Pupils will look at the topic of Heroism and will explore the question: what makes a person heroic? They will partake in a range of practical exercises that explore this topic and help them to develop an understanding of non-naturalistic techniques, improvisation and characterisation.	Group discussion. Practical performance material. Teacher, self and peer feedback.
English	Assessment Week	Retrieving data. Wait for a few seconds, then try cutting or copying again.	In class questioning
Food	End of unit assessment	Completion of assessment	Through the marking of the assessment
French	Family and relationships	To answer questions about family and relationships in writing	Show Me Boards/marking books/assessment/quiz on TEAMS
Geography	Assessment - first half of Urban Change unit. Linking to the opportunities, what are the challenges of living in Birmingham?	Complete assessment.  Assess the challenges posed to people living in Birmingham and the city.	Teacher led using booklet in class.
Graphics	Learn how to use Photoshop to create a digital drawing. Develop ability to draw an accurately proportioned head using the Loomis method.	Draw the Loomis head sketch over the top of human faces to develop skills drawing in Photoshop. Then develop one of your sketched into a character design.	Completed in class, on paper self/peer assessment.
History	Assessment revision & Assessment	Revision and Assessment on the Origins of the Cold War	Formal assessment on the origins of the Cold War.
IT	Exploring User Interface Design Principles and Project Planning Techniques	Learning Aim A - Formal assessment Pupils have 8 hours to apply what they have learned in the lessons. They use the 'AAB-Component-1-LA-A' worksheet as a guide. There are also various Distinction, Merit and Pass exemplars that they can look at.	All assessment completed on OneDrive.  Assessment guidance is on Teams
Maths	Foundation -Statistics Higher - Probability	Fluency and Problem-solving questions	In class questioning
Media Studies	Writing a report for the first assessment brief.	Using pre-confirmed examples when writing about audience and purpose.	Through the workbooklet and resources set.
Music	AoS5: Conventions of Pop and Composition.	Pupils will complete their half term with a class performance of a pop ballad - this will be used to gather data as part of their Assessment Week. Pupils will also complete a short exam-style paper, answering questions on Rock n Roll, Rock Anthems and Pop Ballads.	Assessment Week test in class time. Pupils will be set homework to continue developing their Nursery Rhyme re-workings over the half-term break.
PE – Core	Cross Country, Fitness, Tag Rugby, Table Tennis	Low levels of fitness/exertion within the selected activity with introduction of specific conditions	Teacher observation, lead questioning.
Physics	Chapter 4 - Electric Circuits	Resistance and resistance required practical theory	In class questioning. Use of visualisers
Product Design	Learning about types of plastics including thermo plastics and thermosetting plastics. Where	Research and analysis and practical applications in the workshop.	Self and Peer assessment

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	these are sourced and where they can be used.		
PSHE	Substance abuse	Video, information and discussion	Self-reflection
RE CORE	Abortion	Pupils will complete a range of tasks to explore the debate on abortion. Pupils will take part in a debate.	In class by teacher.
RE/Phil	Sin and salvation and end of topic assessment.	Pupils will complete a range of tasks to explore the role of Jesus' crucifixion and resurrection in salvation. Pupils will then complete the end of topic assessment.	In class by teacher. Assessment results.
Spanish	Family and relationships	To answer questions about family and relationships in writing	Show Me Boards/marking books/assessment/quiz on TEAMS
Sports Studies	Assessment	Test on Components of Fitness, Principles and Methods of Training.	Pupil assessment with Peer assessment in class.
Textiles	Developing skills in surface embellishment. Developing skills in analysis and evaluation	Mixed media skills. Skills in transfer printing	In class, self-assessment and H/W task- evaluation of practical work

Subject	Year 11		
	What are we learning?	What are we doing?	How will this be checked?
Art	Following ongoing teacher assessment Pupils will learn what they still need to complete in their project and how to go about this.	In class: Working on individual tasks in their architecture project. Homework: revisiting tasks set during school closure. Individual tasks set for Pupils that are up to date with all set tasks.	In class questioning
Biology	Chapter 11 - Hormonal Coordination	The role of negative feedback in hormonal control	In class questioning. Use of visualisers
Business – GCSE	Depending on which group a Pupil is in we will be finishing learning about the Marketing Mix and/or Profit and Loss Accounts and the concept of breakeven	We will also be reviewing our Paper 1 and Paper 2 test papers	In class questioning, Pupil use of whiteboards and application to real life case studies
Chemistry	Chapter 5 - Chemical Changes	The reactivity series and displacement reactions	In class questioning. Use of visualisers
Child Development	Focus on revision for R018. continued work on R019	Revising key topics required for exam work. Completing NEA.	Through in class questioning and exam question answers.
Computer Science	Unit 4 Computer systems	Python Programming - Pupils are at various stages completing the LTPIP course Theory - End of unit 4 test - Computer Systems	Homework will be set on Teams/SMHW Pupils will complete an End of unit test about Unit 4 - Computer Systems
Dance	How to approach different stimuli as a starting point for dance. Choreography exam paper: exploration of Questions D & E.. The choreography portfolio of evidence.	Workshop 4: Question D - The Giant's Causeway. Workshop 5: Question E - The Jazz Age. Researching Questions D & E. Selecting question for further research. Begin creating portfolio.	Performance of work created in workshop.
Drama	Development and refinement of GCSE Component 2 Devised performance pieces.	Pupils will continue to work on their devised pieces. They will be supported to add creative techniques to their work, whilst refining material for the final performance. Pupils will make notes in lessons to support them to complete the coursework aspect of the component.	Teacher feedback - verbal. Observations of rehearsals. Notes completed in exercise books.
English	Revision of character, theme and context	Blood Brothers / GCSE Language Skills	In class questioning
Food	NEA2 - Pupils to complete research linked to their topic	Completing research - using criteria	In class - submission of completed work
French	School life	To say what you would you would improve in your school.	Show Me Boards/marking books/assessment/quiz on TEAMS
Geography	River processes. Cross and long profile of a river.	Explain methods of erosion, transportation and deposition along a river. Explain how a river's cross and long profile change from the source to the mouth.	Teacher led using booklet in class.
Graphics	Learn how to draw facial features accurately.	Create a series of drawings of facial features learning how to record detail accurately.	Completed in class, on paper self/peer assessment.
History	What were the consequences of the Munich Putsch? + Assessment feedback lesson.	A range of knowledge building tasks and video clips to gain an understanding before an extended writing task.	In class activities and extended writing. Reading & quiz homework.
Maths	Foundation - Angles Higher - Sequences	Fluency and Problem-solving questions	In class questioning
Media Studies	Writing a skills portfolio, reflecting on the preproduction documents completed.	Completing pre-production while writing a skills portfolio.	Through the workbooklet and resources set.
Music	AoS4: Fusions - Samba em Preludio - completion. Pitch and Rhythmic awareness.	Pupils will engage in an end of topic test for Samba em Preludio - both the set work and an unfamiliar piece from this AoS will be included in the test. Pupils will continue to develop and explore their compositional ideas, responding to teacher feedback. Additionally, pupils will continue to develop their general score reading and pitch and rhythmic dictation skills through a variety of tasks.	In class activities and performance and composition work to be continued at home.
PE – Core	Cross Country, Fitness, Tag Rugby, Table Tennis	Low levels of fitness/exertion within the selected activity with introduction of specific conditions	Teacher observation, lead questioning.

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PE – Qual	CV System	Vascular Shunting with effects and causes	PP content, teacher Q and A, exam related questions as examples.
Physics	Chapter 9 - Motion	Velocity-Time graphs	In class questioning. Use of visualisers
Product Design	Learning to work with metals, measuring, marking, cutting and joining techniques using a small range of metals.	identifying how metals are prepared and joined permanently and temporarily.	Self and Peer assessment
PSHE	How to answer a "Why" question in an interview	Information and scenarios	-
RE/Phil	Introduction to religion, peace and conflict	Pupils will begin their new topic. They will complete a range of tasks to explore the key concepts of peace, justice, forgiveness and reconciliation.	In class by teacher. Homework: Pupils should complete the first section of their work booklets.
Spanish	School life	To say what can be improved in your school using the conditional tense.	Show Me Boards/marking books/assessment/quiz on SMHW
Textiles	Developing ideas for Assessment Objective A03 for GCSE	Developing ideas further through design and experimentation. Starting to work on shape development & creating prototypes	In class. Teacher observation and class discussion. Assessment of work in portfolio.